◗▬ARCHER◗▸

TECHNICAL DATA

AN EXCLUSIVE RADIO SHACK SERVICE TO THE EXPERIMENTER

SPO256 NARRATOR™ SPEECH PROCESSOR

Features

- Natural Speech
- Stand Alone Operation with Inexpensive Support Components
- Wide Operating Voltage
- Word, Phrase, or Sentence Library, ROM Expandable
- Expandable to 491 K of ROM Directly
- Simple Interface to Most Microcomputers or Microprocessors
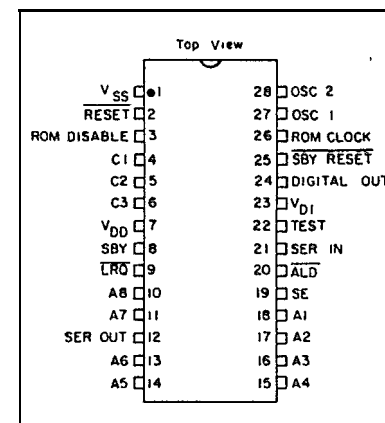- Supports L.P.C. Synthesis: Formant Synthesis: Allophone Synthesis

Generel Description

The SPO256 (Speech Processor) is a single chip N-Channel MOS LSI device that is able, using its stored program, to synthesize speech or complex sounds.

The achievable output is equivalent to a flat frequency response ranging from 0 to 5 kHz, a dynamic range of 42dB, and a signal to noise ratio of approximately 35dB.

The SP0256 incorporates four basic functions:

- A software programable digital filter that can be made to model a VOCAL TRACT.
- A 16K ROM which stores both data and Instructions (THE PROGRAM).
- A MICROCONTROLLER which controls the data flow from the ROM to the digital filter, the assembly of the "word strings" necessary for linking speech elements together, and the amplitude and pitch information to excite the digital filter.
- A PULSE WIDTH MODULATOR that creates A digital output which is con-

Top View

V_SS ● 1	28 OSC 2
$\overline{\text{RESET}}$ 2	27 OSC 1
ROM DISABLE 3	26 ROM CLOCK
C1 4	25 $\overline{\text{SBY RESET}}$
C2 5	24 DIGITAL OUT
C3 6	23 V_DI
V_DD 7	22 TEST
SBY 8	21 SER IN
$\overline{\text{LRQ}}$ 9	20 $\overline{\text{ALD}}$
A8 10	19 SE
A7 11	18 A1
SER OUT 12	17 A2
A6 13	16 A3
A5 14	15 A4

PIN CONFIGURATION

verted to an analog signal when filtered by an external low pass filter.

Allophone Based Speech Processor — SPO256-AL2

One example of a preprogramed SPO256 is the AL2 pattern.

Allophone Usage with a Microprocessor

The SPO256-AL2 requires the use of a processor to concatenate the speech sounds to form words.

The SPO256 is controlled using the address pins (A1-A8), ALD (Address Load), and SE (Strobe Enable). The object for controlling the chip is to load an address into It which contains the desired allophone. The speech data for the allophone set is contained within the internal 16K ROM of the SPO256-AL2.

This particular application (Allophone Set) requires only six address Pins (A1-A6) to address all the 69 allophones plus five pauses, a total of 64 locations. For simplicity, since only six address pins are needed to address the 64 locations, pins A7 and A8 can be tied low (to ground) and now any further references to the address bus will Include A1-A6 end A7=A8=0

There are two modes available for loading an address into the chip. SE (Strobe Enable) controls the mode that will be used.

Mode 0 (SE=0) will latch is an address when any one or more of the address pins makes a low to high transition. For example, to load the address one (1), A2 to A6=0 and A1 is pulsed high. To load the address twelve (12 octal), A1=A3=A5=A6=0, A2 and A4 are pulsed high simultaneously. (Note that an address of zero cannot be loaded using this mode).

Mode 1 (SE=1) will latch in an address using the ALD pln. First, setup the desired address on the address bus (A1-A6) and low. Any address can be loaded using this mode, but certain setup and hold times are then pulse ALD required (refer to the attached timing diagram for the specific times).

Two microprocessor interface pins are available for quick loading of addresses. They are LRQ and SBY. LRQ (Load Request) tells the processor when the input buffer is full. SBY (Stand By) tells the processor that the chip has stopped talking and no new address has been loaded. Either interface pin can be used when concatenating allophones. LRQ is an active low signal, when LRQ goes low it is time to load a new address to the chip. If LRQ is high, then simply wait for It to go low before loading the address. SBY will stay high until an address is loaded, then it will go low and stay low until all the internal instructions (Speech Code) from that one address are completed. Once this signal goes high, It is time to load a new address. Since speech does not require very fast address loading, it would be acceptable to use SBY to interface to the processor.

To end a word using allophones it is necessary to load a pause to complete the word. For example, the word "TWO" can be implemented using the following allophones, TT2-VW2-PA1. PA1 is actually not an allophone but a pause which is needed to end the word.

ELECTRICAL CHARACTERISTICS
Maximum Ratings*
All pins with respect to Vss.........-0.3 to 8.0V
Storage Temperature............-25°C to 125°C
Standard Conditions
Clock - Crystal Frequency ....3.120 MHz
Operating Temperature (Ta)......0°C to 70°C
DC CHARACTERISTICS/SPO 256

*Exceeding these ratings could cause permanent damage to the device. This is a stress rating only and functional operation of this device at these conditions is not im-plied. Operating ranges are specified in Standard Condi-tions. Exposure to absolute maximum rating conditions for extended periods may affect device reliability.

Data labeled "typical" is presented for design guidance only and is not guaranteed
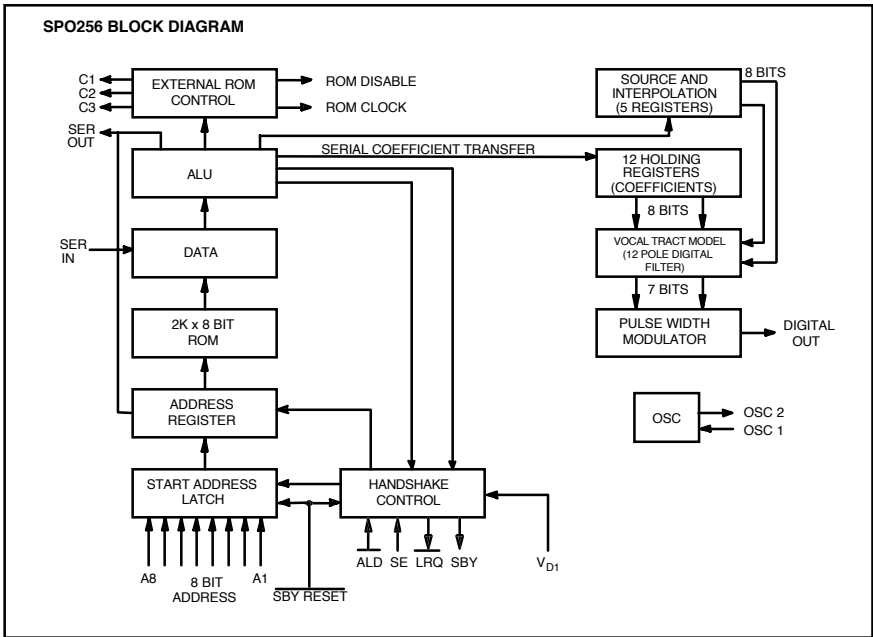
Characteristic	Sym	Min	Typ	Max	Units	Conditions
Supply Voltage	V_{DD}	4.6	—	7.0	V	
	V_{D1}	4.6	—	7.0	V	
Supply Current	I_{DD}	—	—	90	mA	T_A = 25ºC, V_{D1} , V_{DD} = 7.0V $\overline{Reset}$ & $\overline{SBY}$ Reset high. All outputs floating.
	I_{D1}	—	—	21	mA	Same as above.
INPUTS A1-A8, $\overline{ALD}$, SERIN, TEST, SE						
LOGIC 0	V_{IL}	0.0	—	0.6	V	
LOGIC 1	V_{IH}	2.4	—	V_{D1}	V	
CAPACITANCE	C_{IN}	—	—	10	pF	0 Volts bias, f = 3.12 MHz
LEAKAGE	I_L	—	—	+10	μa	V_{PIN} = 7.0V Other Pins = 0.0V
$\overline{RESET}$, $\overline{SBY RESET}$						
LOGIC 0	V_{IL}	0.0	—	0.6	V	
LOGIC 1	V_{IH}	3.6	—	V_{D1}	V	
OUTPUTS SBY, Digital Out, C1, C2, C3, $\overline{LRQ}$, ROM DIS, ROM CLK, SEROUT						
LOGIC 0	V_{OL}	0.0	—	0.6	V	I_{OL} = 0.72ma (2LS TTL Loads)
LOGIC 1	V_{OH}	2.5	—	V_{D1}	V	I_{OH} = -50 μa (2LS TTL Loads)
OSCILLATOR OSC 2 (Output)						When driven from external source.
LOGIC 0	V_{OL}	0.0	—	0.6	V	OSC 1 (Input) = 3.90 V MIN
LOGIC 1	V_{OH}	2.5	—	V_{D1}	V	OSC 1 (Input) = 0.60 V MAX

SPO256 BLOCK DIAGRAM

AC CHARACTERISTICS	SYM	MIN	TYP	MAX	UNITS	CONDITIONS
$\overline{ALD}$	tpw1	200	—	1100	ns	$200 \leq \overline{ALD} \leq 1100$ ns
A1-A8 Set Up	ts1	0	—	—	ns	
Hold	th1	160	—	—	ns	
$\overline{LRQ}$	tpd1	—	—	300	ns	
SBY	tpd2	—	—	300	ns	

(Timing diagram: $\overline{ALD}$ — tpwl, A1-A8 — tol, $\overline{LRQ}$ — tpdl, SBY — tpdl)

AC CHARACTERISTICS	SYM	MIN	TYP	MAX	UNITS	CONDITIONS
$\overline{ALD}$	tpw2	1100	—	—	ns	$\overline{ALD} > 1100$ ns
A1-A8 Set Up	ts2	0	—	—	ns	
Hold	th2	1120	—	—	ns	
$\overline{LRQ}$	tpd1	—	—	300	ns	
SBY	tpd2	—	—	300	ns	

(Timing diagram: $\overline{ALD}$ — ts2, th2, A1-A8, LRQ — tpdl, SBY — tpdl)

AC CHARACTERISTICS	SYM	MIN	TYP	MAX	UNITS	CONDITIONS
Clock Frequency	F	—	3.120	—	MHz	Crystal Oscillator
Clock Duty Cycle	—	48	—	52	%	driven from
$\overline{Reset}$	tpw3	100	—	—	us	external.
$\overline{SBY Reset}$	tpw4	100	—	—	us	

(Timing diagram: Res — tpw3, SBY RES — tpw4)

TYPICAL APPLICATION MICROCOMPUTER INTERFACE

AUDIO AMP

SPEECH PROCESSOR

SP0256

NOTE:
ALL DIODES 1N 914 OR EQUIV. (CAT. NO. 276-1122)
PNP TRANSISTORS MPS 2907 OR EQUIV. (CAT. NO. 276-2023)

PIN FUNCTIONS

PIN NUMBER	NAME	FUNCTION
1	V_{SS} V_{SS}	Ground
2	RESET	A logic 0 resets that portion of the SP powered by VDD. Must be returned to a logic 1 for normal operation.
3	ROM DISABLE	For use with an external serial speech ROM, a logic 1 disables the external ROM.
4, 5,6	CI, C2, C3	Output control lines for use with an external serial speech ROM. Refer to the SPR016 Data Sheet for details.
7	V_{DD} V_{DD}	Power supply for all portions of the SP except the microprocessor interface logic.
8	SBY	STANDBY. A logic 1 output Indicates that the SP is inactive and VDD can be powered down externally to conserve power. When the SP is reactivated by an address being loaded, SBY will go to a logic 0.
B	LRQ	LOAD REQUEST. LRQ is a logic 1 output whenever the input buffer is full. When LRQ goes to a logic 0, the input port may be loaded by placing the 8 address bits on A1-A8 and pulsing the ALD output.
10,11,13,14 15,16,17,18	A8, A7, A6, A5, A4. A3. A2. A 1	8 bit address which defines any one of 256 speech entry points.
12	SER OUT	SERIAL ADDRESS OUT. This output transfers a 16-bit address serially to an external speech ROM.
19	SE	STROBE ENABLE. Normally held in a logic 1 state. When tied to ground, ALD Is disabled and the SP will automatically latch in the address on the input bus approximately lus after detecting a logic 1 on any address line.
20	A L D	ADDRESS LOAD. A negative pulse on this input loads the 8 address bits into the input port. The negative edge of this pulse causes LRQ to go high.
21	SER IN	SERIAL IN. This is an E-bit serial data input from an external speech ROM.

PIN NUMBER	NAME	FUNCTION
22	TEST	This pin should be grounded for normal operation.
23	VD1	Power supply for the microprocessor interface logic and controller.
24	DIGITAL OUT	Pulse width modulated digital speech output which, when filtered by a 5KHz low pass filter and amplified, will drive a loudspeaker.
25	SBY RESET	STANDBY RESET. A logic 0 resets the microprocessor interface logic and the address latches. Must be returned to a logic 1 for normal operation.
26	ROM CLOCK	This is a 1.56MHz clock output used to drive an external serial speech ROM.
27	OSC1	XTAL IN. Input connection for a 3.12MHz crystal.
28	OSC2	XTAL OUT. Output connection for a 3.12MHz crystal.

ALLOPHONE SPEECH SYNTHESIS

Introduction

The allophone speech synthesis technique provides the user with the ability to synthesize an unlimited vocabulary at a very low bit rate. Fifty-nine discrete speech sounds (called allophones) are five pauses are stored at different addresses in the SPO256 internal ROM. Each speech sound was excised from a word and analyzed using linear predictive coding (LPC). Any English word or phrase can be created by addressing the appropriate combination of allophones and pauses. Since there Is a total of 64 address locations each requires a 6 bit address. Assuming that speech contains 10 to 12 sounds per second, allophone synthesis requires addressing less than 100 bits per second.

Linguistics

A few basic linguistic concepts will help you start your own library of "allophone words". (See Table 1 for the General Instrument Allophone Dictionary). First, there is no one-to-one correspondence between written letters and speech sounds; secondly, speech sounds are acoustically different depending upon their position within a word; and lastly, the human ear may perceive the same acoustic signal differently in the context of different sounds.

The first point compares to the problem that a child encounters when learning to read. Each sound in a language may be represented by more than one letter and, conversely each letter may represent more than one sound. (See the examples in Table 2.) Because of these spelling irregularities, it is necessary to think in terms of sounds, not letters, when using allophones.

The second, and equally important, point to understand, is that the acoustic signal of a speech sound may differ depending upon its position within a word. For example, the initial **K** sound in **coop** will be acoustically different from the **K**'s in **keep** and **speak**. The **K**'s in **coop** and **keep** differ due to the influence of the vowels which follow them, and the final **K** in **speak** is usually not as loud as initial **K**'S.

Finally, a listener may identify the same acoustic signal differently depending on the context in which it is perceived. Don't be surprised, therefore, if an allophone word sounds slightly different when used in various phrases.

Phonemes Of English

The sounds of a language are called phonemes, and each language has a set which is slightly different from that of other languages. Table 3 contains a chart of all the consonant phonemes of English, Table 4 all the vowel phonemes.

Consonants are produced by creating an occlusion or constriction in the vocal tract which produces an aperiodic sound source. If the vocal cords are vibrating at the same time, as in the case of the voiced fricatives VV, DH, ZZ, and ZH, (See Table 5) there are two sound sources: one which is aperiodic and one which is periodic.

Vowels are usually produced with a relatively open vocal tract and a periodic sound source provided by the vibrating vocal cords. They are classified according to whether the front or back of the tongue is high or low (See Table 4), whether they are long or short, and whether the lips are rounded or unrounded. In English all rounded vowels are produced in or near the back of the mouth (UW, UH, OW, AO, OR, AW). Speech sounds which have features in common behave in similar ways. For example, the voiceless stop consonants PP, TT, and KK (See Table 3) should be preceded by 50-80 msec of silence, and the voiced stop consonants BB, DD, and GG by 10-30 msec of silence.

Allophones

Phoneme is the name given to a group of similar sounds in a language. Recall that a phoneme is acoustically different depending upon its position within a word. Each of these positional variants is an allophone of the same phoneme. An allophone, therefore, is the manifestation of a phoneme in true speech signal. It is for this reason that our inventory of English speech sounds is called an allophone set.

How To Use The Allophone Set

(See Table 1 for instructions on how to create all the sample words mentioned in this section.) The allophone set (Refer to Table 5) contains two or three versions of some phonemes. It may be necessary to use one allophone of a particular phoneme for word-or-syllable-final position, A detailed set of guidelines for using the allophones is given in Table 5. Note that these are suggestions, not rules.

For example, DD2 sounds good in initial position and DD1 sounds good in final position, as in "daughter" and "collide". One of the differences between the initial and final versions of a consonant is that an initial version may be longer than the final version. Therefore, to create an initial SS, you can use two SSs instead of the usual single SS at the end of a word or syllable, as in "sister". Note that this can be done with TH, and FF, and the inherently short vowels (to be discussed below), but with no other consonants. You will want to experiment with some consonants such as str, cl) to discover which version works best in the cluster. For example, KK1 sounds good before LL as in "clown", and KK2 sounds good before WW as in "square". One allophone of a particular phoneme may sound better before or after back vowels and another before or after front vowels. KK3 sounds good before UH and KK1 sounds good before IY, as in "cookie", Some sounds (PP, BB, TT, DD. KK, GG, CH, and JH) require a brief duration of silence before them. For most of these, the silence has already been added but you may decide you want to add more. Therefore there are several pauses included in the allophone

set varying from 10-200 msec. To create the final sounds in the words "letter" and "little" use the allophones ER and EL.

Remember that you must always think about how a word sounds, not how it is spelled. For example, the NG sound is represented by the letter N in "uncle", And remember that some sounds may not even be represented in words by any letters, as the YY in "computer".

As mentioned earlier there are some vowels which can be doubled to make longer versions for stressed syllables. These are the inherently short vowels IH, EH, AE, AX, AA, and UH. For example, in the word "extent" use one EH in the first syllable, which is unstressed and two EHs in the second syllable which is stressed. Of the inherently long vowels there is one, UW, which has a long and short version.

The short one, UW1, sounds good after YY in computer. The long version, UW2, sounds good in mono-syllabic words like "two". Included in the vowel set is a group called R-colored vowels. These are vowel + R combinations. For example, the AR in "alarm" and the OR in "score". Of the R-colored vowels there is one, ER, which has a long and short version. The short version is good for polysyllabic words with final ER sounds like "letter", and the long version is good for monosyllabic words like "fir". One final suggestion is that you may want to add a pause of 30-50 msec between words, when creating sentences, and a pause of 100-200 msec between clauses.

Note: Every utterance must be followed by a pause in order to make the chip stop talking the last allophone.

Table 1:

NUMBERS:

zero	ZZ YR OW
one, won	WW SX AX NN1
two, to, too	TT2 UW2
three	TH RR1 IY
four, for, fore	FF FF OR
five	FF FF AY VV
six	SS SS IH IH PA3 KK2 SS
seven	SS SS EH EH VV IH NN1
eight, ate	EY PA3 TT2
nine	NN1 A A A Y NN1
ten	TT2 EH EH NN1
eleven	IH LL EH EH VV IH NN1 TT2 WH EH EH LL VV
thirteen	TH ER1 PA2 PA3 TT2 IY NN1
fourteen	FF OR PA2 PA3 TT2 IY NN1
fifteen	FF IH FF PA2 PA3 TT2 IY NN1
sixteen	SS SS IH PA3 KK2 SS PA2 PA3 TT2 IY NN1
seventeen	SS SS EH VV TH NN1 PA2 PA3 TT2 IY NN1
eighteen	EY PA2 PA3 TT2 IY NN1
nineteen	NN1 AY NN1 PA2 PA3 TT2 IY NN1
twenty	TT2 WH EH EH NN1 PA2 PA3 TT2 IY
thirty	TH ER2 PA2 PA3 TT2 IY
forty	FF OR PA3 TT2 IY
fifty	FF FF IH FF FF PA2 PA3 TT2 IY
sixty	SS SS IH PA3 KK2 SS PA2 PA3 TT2 IY
seventy	SS SS EH VV IH NN1 PA2 PA3 TT2 IY
eighty	EY PA3 TT2 IY
ninety	NN1 AY NN1 PA3 TT2 IY
hundred	HH2 AX AX NN1 PA2 DD2 RR2 IH IH PA1 DD1
thousand	TH AA AW ZZ TH PA1 PA1 NN1 DD1
million	MM IH IH LL YY1 AX NN1

Table 1 Continued

DAY OF THE WEEK:

Sunday	SS SS AX AX NN1 PA2 DD2 EY
Monday	MM AX AX NN1 PA2 DD2 EY
Tuesday	TT2 UW2 ZZ P A 2 DD2 EY
Wednesday	WW EH EH NN1 ZZ PA2 DD2 EY
Thursday	TH ER2 ZZ P A 2 DD2 EY
Friday	FF RR2 AY PA2 DD2 EY
Saturday	SS SS AE PA3 TT2 PA2 DD2 EY

MONTHS:

January	JH AE AE NN1 YY2 XR 1Y
February	FF EH EH PA1 BR RR2 uw2 XR IY
March	MM AR PA3 CH
April	EY PA3 PP RR2 IH IH LL
May	MM EY
June	JH UW2 NN1
July	JH UW1 LL A Y
August	AO AO PA2 GG2 AX SS PA3 TT1
September	SS SS EH PA3 PP PA3 TT2 EH EH PA1 BB2 ER1
October	AA PA2 KK2 PA3 TT2 OW PA1 BB2 ER1
November	NN2 OW VV EH EH MM PA1 BB2 ER1
December	DD2 IY SS SS EH EH MM PA1 BB2 ER1

LETTERS:

A	EY
B	BB2 IY
C	SS SS IY
D	DD2 IY
E	IY
F	EH EH FF FF
G	JH IY
H	EY PA2 PA3 CH
I	AA AY
J	JH EH EY
K	KK1 EH EY
L	EH EH EL
M	EH EH MM
N	EH EH NNI
O	o w
P	PP IY
Q	KK1 YY1 UW2
R	AR
S	EH EH SS SS
T	TT2 IY
U	YY1 U W 2
V	VV IY
W	DD2 AX PA2 BB2 EL YY1 UW2
X	EH EH PA3 KK2 SS SS
Y	WW AY
Z	ZZ IY

DICTIONARY:

alarm	AX LL AR MM
bathe	BB2 EY DH2
bather	BB2 E Y DH2 ER1
bathing	BB2 EY DH2 IH NG
beer	BB2 YR
bread	BB1 RR2 EH EH PA1 DD1
by	BB2 AA AY
calendar	KK1 AE AE LL EH NN1 PA2 DD2 ER1
clock	KK1 LL AA AA PA3 KK2
clown	KK1 LL A W NN1
check	CH EH EH PA3 KK2
checked	CH EH EH PA3 KK2 PA2 TT2
checker	CH EH EH PA3 KK1 ER1
checkers	CH EH EH PA3 KK1 ER1 ZZ
checking	CH EH EH PA3 KK1 IH NG
checks	CH EH EH PA3 KK1 SS
cognitive	KK3 AA AA GG3 NN1 IH PA3 TT2 IH VV
collide	KK3 AX LL AY DD1
computer	KK1 AX MM PP1 YY1 UW1 TT2 E R
cookie	KK3 UH KK1 IY

coop	KK3 UW2 PA3 PP
correct	KK1 ER2 EH E H PA2 KK2 PA2 TT1
corrected	KK1 ER2 EH EH PA2 KK2 PA2 TT2 IH PA2 DDI
correcting	KKI ER2 EH EH PA2 KK2 PA2 TT2 IH NG
corrects	KK1 ER2 EH E H PA2 KK2 PA2 TT1 ss
crown	KK1 RR2 AW NN1
date	DD2 EY PA3 TT2
daughter	DD2 A0 TT2 ER1
day	DD2 EH EY
divided	DD2 IH VV AY PA2 DD2 IH PA2 DD1
emational	IY MM OW SH AX NN1 AX EL
engage	EH EH PA1 NN1 GG1 EY PA2 JH
engagement	EH EH PA1 NN1 GG1 EY PA2 JH MM EH EH NN1 PA2 PA3 TT2
engages	EH EH PA1 NN1 GG1 EY PA2 JH IH z z
engaging	EH EH PA1 NN1 GG1 EY PA2 JH IH NG
enrage	E H NN1 RR1 E Y PA2 JH
enraged	E H NN1 RR1 E Y PA2 JH PA2 DD1
enrages	EH NN1 RR1 E Y PA2 JH IH ZZ
enraging	EH NN1 RR1 EY PA2 JH IH NG
escape	EH SS SS PA3 KK1 PA2 PA3 PP
escaped	EH SS SS PA3 KK1 PA2 PA3 PP PA2 TT2
escapes	EH SS SS PA3 KK1 PA2 PA3 PP SS
escaping	EH SS SS PA3 KK1 PA2 PA3 PP IH NG
equal	I Y PA2 PA3 KK3 WH AX EL
equals	IY PA2 PA3 KK3 WH AX EL Z Z
error	EH XR OR
extent	EH KK1 SS TT2 EH EH NN1 TT2

fir	FF ER2
freeze	FF FF RR1 IY Z Z
freezer	FF FF RR1 IY ZZ ER1
freezers	FF FF RR1 IY ZZ ER1 Z Z
freezing	FF FF RR1 IY ZZ IH NG
frozen	FF FF RR1 OW ZZ EH NN1
gauge	GG1 EY PA2 JH
guaged	GG1 EY PA2 JH PA2 DD1
guager	GG1 EY PA2 JH IH Z Z
guaging	GG1 EY PA2 JH IH NG
hello	HH EH LL AX OW
hour	AW ER1
infinitive	IH NN1 FF FF IH IH NN1 IH PA2 PA3 TT2 IH VV
intrigue	IN NN1 PA3 TT2 RR2 IY PA1 GG3
intrigued	IH NN1 P A 3 TT2 RR2 IY PA1 GG3 PA2 DD1
intrigues	IH NN1 PA3 T-I-2 RR2 IY PA1 GG3 z z
intriguing	IH NN1 PA3 TT2 RR2 IY PA1 GG3 IH NG
investigate	IH IH NN1 VV EH EH SS PA2 PA3 TT2 IH PA1 GG1 EY PA2 TT2
Investigated	IH IH NN1 VV EH EH SS PA2 PA3 TT2 IH PA1 GG1 EY PA2 TT2 IH PA2 DD1
Investigator	IH IH NN1 VV EH EH SS PA2 PA3 TT2 IH PA1 GG1 EY PA2 TT2 ER1
investigators	IH IH NN1 VV EH EH SS PA2 PA3 TT2 IH PA1 GG1 EY PA2 TT2 ER1 z z
investigates	IH IH NN1 VV EH EH SS PA2 PA3 TT2 IH PA1 GG1 EY PA2 TT1 SS

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Table 1 Continued

Word	Phonemes
investigating	IH IH NN1 VV EH EH SS PA2 PA3 TT2 IH PA1 GG1 EY PA2 TT2 IH NG KK1 IY
key	LL EH EH PA2
legislate	LL EH EH PA2 JH JH SS SS LL EY PA2 PA3 TT2
legislated	LL EH EH PA2 JH JH SS SS LL EY PA2 PA3 TT2 IH DD1
legislates	LL EH EH PA2 JH JH SS SS LL EY PA2 PA3 TT1 SS
legislating	LL EH EH PA2 JH JH SS SS LL EY PA2 PA3 TT2 IH NG
legislature	LL EH EH PA2 JH JH SS SS LL EY PA2 PA3 CH ER1
letter	LL EH EH PA3 TT2 ER1
litter	LL IH IH PA3 TT2 ER1
little	LL IH IH PA3 TT2 EL
memory	MM EH EH MM ER2 IY
memories	MM EH EH MM ER2 IY ZZ
minute	M M 1H NN1 IH PA3 TT2
month	M M AX NN1 T H
nip	NN1 IH IH PA2 PA3 PP
nipped	NN1 IH IH PA2 PA3 PP PA3 TT2
nipping	NN1 IH IH PA2 PA3 PP IH NG
nips	NN1 IH IH PA2 PA3 PP SS
no	NN2 AX OW
physical	FF FF IH ZZ IH PA3 KK1 AX EL
pin	PP IH IH NN1
pinned	PP IH IH NN1 PA2 DD1
pinning	PP IH IH NN1 IH NG1
pins	PP IH IH NN1 ZZ
pledge	PP LL EH EH PA3 JH
pledged	PP LL EH EH PA3 JH PA2 DD1
pledges	PP LL EH EH PA3 JH IH ZZ

Word	Phonemes
pledging	PP LL EH EH PA3 JH IH NG
plus	PP LL AX AX SS SS
ray	RR1 EH EY
rays	RR1 EH EY ZZ
ready	R R 1 EH EH PA1 DD2 IY
red	RR1 EH FH PA1 DD1
robot	RR1 OW PA2 BB2 AA PA3 T T 2
robots	RR1 OW PA2 BB2 AA PA3 TT1 SS
score	SS SS PA3 KK3 OR
second	SS SS EH PA3 KK1 IH NN1 PA2 DD1
sensitive	SS SS EH EH NN1 SS SS IH PA2 PA3 TT2 IH VV
sensitivity	SS SS EH EH NN1 SS SS IH PA2 PA3 TT2 IH VV IH PA2 PA3 TT2 IY
sincere	SS SS IH IH NN1 SS SS YR
sincerely	SS SS IH IH NN1 SS SS YR LL IY
sincerity	SS SS IH IH NN1 SS SS EH EH RR1 IH PA2 PA3 TT2 IY
sister	SS SS IH IH SS PA3 TT2 ER1
speak	SS SS PA3 IY PA3 KK2
spell	SS SS PA3 PP EH EH EL
spelled	SS SS PA3 PP EH EH EL PA3 DD1
speller	SS SS PA3 PP EH EH EL ER2
spellers	SS SS PA3 PP EH EH EL ER2 ZZ
spelling	SS SS PA3 PP EH EH EL IH NG
spells	SS SS PA3 PP EH EH EL ZZ
start	SS SS PA3 TT2 AR PA3 TT2
started	SS SS PA3 TT2 AR PA3 TT2 IH PA1 DD2
starter	SS SS PA3 TT2 AR PA3 TT2 ER1

Word	Phonemes
starting	SS SS PP3 TT2 AR PA3 TT2 IH NC
starts	SS SS PP3 TT2 AR PA3 TT1 SS
stop	SS SS PA3 TT1 AA AA PA3 PP
stopped	SS SS PA3 TT1 AA AA PA3 PP PA3 TT2
stopper	SS SS PA3 TT1 AA AA PA3 PP ER1
stopping	SS SS PA3 TT1 AA AA PA3 PP IH NG
stops	SS SS PA3 TT1 AA AA PA3 PP SS
subject (noun)	SS SS AX AX PA2 BB1 PA2 JH EH PA3 KK2 PA3 TT2
subject (verb)	SS SS AX PA2 BB1 PA2 JH EH EH PA3 KK2 PA3 TT2
sweat	SS SS WW EH EH PA3 TT2
sweated	SS SS WW EH EH PA3 TT2 IH PA3 DD1
sweater	SS SS WW EH EH PA3 TT2 ER1
sweaters	SS SS WW EH EH PA3 TT2 ER1 ZZ
sweating	SS SS WW EH EH PA3 TT2 IH NG
sweats	SS SS WW EH EH PA3 TT2 SS
switch	SS SS WH IH IH PA3 CH
switched	SS SS WH IH IH PA3 CH PA3 TT2
switches	SS SS WH IH IH PA3 CH IH ZZ2
switching	SS SS WH IH IH PA3 CH IH NG2
system	SS SS IH IH SS SS PA3 TT2 EH MM
systems	SS SS IH IH SS SS PA3 TT2 EH MM Z Z
talk	TT2 AO AO PA2 KK2
talked	TT2 AO AO PA3 KK2 PA3 TT2
talker	TT2 AO AO PA3 KK1 ER1
talkers	TT2 AO AO PA3 KK1 ER1 ZZ
talking	TT2 AO AO PA3 KK1 IH NG
talks	TT2 AO AO PA2 KK2 SS

Word	Phonemes
thread	TH RR1 EH EH PA2 DD1
threaded	TH RR1 EH EH PA2 DD2 IH PA2 DD1
threader	TH RR1 EH EH PA2 DD2 ER1
threaders	TH RR1 EH E H PA2 DD2 ER1 ZZ
threading	TH RR1 EH EH PA2 DD2 IH NG
threads	TH RR1 EH E H PA2 DD2 Z Z
then	DH1 EH EH NN1
time	TT2 AA AY MM
times	TT2 AA AY MM ZZ
uncle	AX NG PA3 KK3 EL
whale	WW EY EL
whaler	WW EY LL ER1
whalers	WW EY LL ER1 ZZ
whales	WW EY EL Z Z
whaling	WW EY LL TH NG
year	YY2 YR
yes	YY2 EH EH SS SS

TABLE 2 − EXAMPLES OF SPELLING IRREGULARTIES

	Same sound represented by different letters	Different sounds represented by the same letters
Vowels	mEAt	vEIn
	fEEt	forEIgn
	pEte	dEIsm
	pEOple	dEIcer
	pennY	gEIsha
Consonants	SHip	althouGH
	tenSIon	GHastly
	preCIous	couGH
	naTIon	hiccouGH

TABLE 3 - CONSONANT PHONEMES OF ENGLISH**

		LABIAL	LABIO-DENTAL	INTER-DENTAL	ALVEO-LAR	PALATAL	VELAR	GLOTTAL
Stops:	Voiceless	PP			TT		KK	
	Voiced	BB			DD		GG	
Fricatives:	Voiceless	WH	FF	TH	SS	SH		HH
	Voiced		VV	DH	ZZ	ZH*		
Affricates:	Voiceless					CH		
	Voiced					JH		
Nasals	Voiced	MM			NN		NG*	
Resonants	Voiced	WW			RR,LL	YY		

*These do not occur in word-initial position in English.

Labial : Upper and Lower Lips Touch or Approximate
Labio-Dental: Upper Teeth and Lower Lip Touch
Inter-Dental: Tongue Between Teeth
Alveolar: Tip of Tongue Touches or Approximates Alveolar Ridge (just behind upper teeth)
Palatal: Body of Tongue Approximates Palate (roof of mouth)
Velar: Body of Tongue Touches Velum (posterior portion of roof of mouth)
Glottal: Glottis (opening between vocal cords)

TABLE 4 - VOWEL PHONEMES OF ENGLISH

	FRONT	CENTRAL	BACK
High	YR IY IH*		UW# UH*#
Mid	EY EH* XR	ER AX*	OW# OY#
Low	AE*	AW# AY AR AA*	AO*# OR#

* Short Vowels
 # Rounded Vowels

TABLE 5 - GUIDELINES FOR USEING THE ALLOPHONES

Silence

PA1	(10 ms)	- before BB, DD, GG, and JH
PA2	(30 ms)	- before BB, DD, GG, and JH
PA3	(50 ms)	- before PP, TT, KK, and CH, and between words
PA4	(100 ms)	- between clauses and sentences
PA5	(200 ms)	- between clauses and sentences

Short Vowels

*/IH/   - sitting, stranded
*/EH/   - extent, gentlemen
*/AE/   - extract, acting
*/UH/   - cookie, full
*/AO/   - talking, song
*/AX/   - lapel, instruct
*/AA/   - pottery, cotton

Long Vowels

/IY/   - treat, people, penny
/EY/   - great, statement, tray
/AY/   - kite, sky, mighty
/OY/   - noise, toy, voice
/UW1/   - after clusters with YY: computer
/UW2/   - in monosyllabic words: two, food
/OW/   - zone, close, snow
/AW/   - sound, mouse, down
/EL/   - little, angle, gentlemen

R-Colored Vowels

/ER1/   - letter, furniture, interrupt
/ER2/   - monosyllables: bird, fern, burn
/OR/   - fortune, adorn, store
/AR/   - farm, alarm, garment
/YR/   - hear, earring, irresponsible
/XR/   - hair, declare, stare

Resonants

/WW/   - we, warrant, linguist
/RR1/   - initial position: read, write, x-ray
/RR2/   - initial clusters: brown, crane, grease
/LL/   - like, hello, steel
/YY1/   - clusters: cute, beauty, computer
/YY2/   - initial position: yes, yarn, yo-yo

Voiced Fricatives

/VV/   - vest, prove, even
/DH1/   - word-initial position: this, then, they
/DH2/   - word-final and between vowels: bathe, bathing
/ZZ/   - zoo, phase
/ZH/   - beige, pleasure

Voiceless Fricatives

*/FF/   -)   These may be doubled for initial position and used singly in final position
*/TH/   -)
*/SS/   -)
/SH/   - shirt, leash, nation
/HH1/   - before front vowels: YR, IY, IH, EY, EH, XR, AE
/HH2/   - before back vowels: UW, UH, OW, OY, AO, OR, AR
/WH/   - white, whim, twenty

Voiced Stops

/BB1/   - final position: rib; between vowels: fibber, in clusters: bleed, brown
/BB2/   - initial position before a vowel: beast
/DD1/   - final position: played, end
/DD2/   - initial position: down; clusters: drain
/GG1/   - before high front vowels: YR, IY, IH, EY, EH, XR
/GG2/   - before high back vowels: UW, UH, OW, OY, AX; and clusters: green, glue
/GG3/   - before low vowels: AE, AW, AY, AR, AA, AO, OR, ER; and medial clusters: anger; and final position: peg

Voiceless Stops

/PP/   - pleasure, ample, trip
/TT1/   - final clusters before SS: tests its
/TT2/   - all other positions: test, street
/KK1/   - before front vowels: YR, IY, IH, EY, EH, XR, AY, AE, ER, AX; initial clusters: cute, clown, scream
/KK2/   - final position: speak; final clusters: task
/KK3/   - before back vowels: UW, UH, OW, OY, OR, AR, AO; initial clusters: crane, quick, clown, scream

Affricates

/CH/   - church, feature
/JH/   - judge, injure

Nasal

/MM/   - milk, alarm, ample
/NN1/   - before front and central vowels: YR, IY, IH, EY, EH, XR, AE, ER, AX, AW, AY, UW; final clusters: earn
/NN2/   - before back vowels: UH, OW, OY, OR, AR, AA
/NG/   - string, anger

* These allophones can be doubled.

TABLE 6 - ALLOPHONE ADDRESS TABLE

HEX ADD	OCTAL ADDRESS	ALLO-PHONE	SAMPLE WORD	DURATION	HEX ADD	OCTAL ADDRESS	ALLO-PHONE	SAMPLE WORD	DURATION
00	000	PA1	PAUSE	1OMS	20	040	/AW/	Out	370MS
01	001	PA2	PAUSE	30MS	21	041	/DD2/	Do	160MS
02	002	PA3	PAUSE	50MS	22	042	/GG3/	Wig	140MS
03	003	PA4	PAUSE	1OOMS	23	043	/VV/	Vest	19OMS
04	004	PA5	PAUSE	200MS	24	044	/GG1/	Got	80MS
05	005	/OY/	BOY	420MS	25	045	/SH/	Ship	160MS
06	006	/AY/	Sky	260MS	26	046	/ZH/	Azure	190MS
07	007	/EH/	End	70MS	27	047	/RR2/	Brain	12OMS
08	010	/KK3/	Comb	120MS	28	050	/FF/	Food	150MS
09	011	/PP/	Pow	21OMS	29	051	/KK2/	Sky	190MS
0A	012	/JH/	Dodge	140MS	2A	052	/KK1/	Can't	160MS
0B	013	/NN1/	Thin	140MS	2B	053	/ZZ/	Zoo	21OMS
0C	014	/IH/	Sit	70MS	2C	054	/NG/	Anchor	220MS
0D	015	/TT2/	To	140MS	2D	055	/LL/	Lake	110MS
0E	016	/RR1/	Rural	170MS	2E	056	/WW/	Wool	180MS
0F	017	/AX/	Succeed	70MS	2F	057	/XR/	Repair	360MS
10	020	/MM/	Milk	180MS	30	060	/WH/	Whig	200MS
11	021	/TT1/	Part	1OOMS	31	061	/YY1/	Yes	130MS
12	022	/DH1/	They	290MS	32	062	/CH/	Church	190MS
13	023	/IY/	See	250MS	33	063	/ER1/	Fir	160MS
14	024	/EY/	Beige	280MS	34	064	/ER2/	Fir	300MS
15	025	/DD1/	Could	70MS	35	065	/OW/	Beau	240MS
16	026	/UW1/	To	1OOMS	36	066	/DH2/	They	240MS
17	027	/AO/	Aught	1OOMS	37	067	/SS/	Vest	90MS
18	030	/AA/	Hot	1OOMS	38	070	/NN2/	No	190MS
19	031	/YY2/	Yes	180MS	39	071	/HH2/	Hoe	180MS
1A	032	/AE/	Hat	120MS	3A	072	/OR/	Store	330MS
1B	033	/HH1/	He	130MS	3B	073	/AR/	Alarm	290MS
1C	034	/BB1/	Business	80MS	3C	074	/YR/	Clear	350MS
1D	035	/TH/	Thin	180MS	3D	075	/GG2/	Guest	40MS
1E	036	/UH/	Book	100MS	3E	076	/EL/	Saddle	190MS
1F	037	/UW2/	Food	260MS	3F	077	/BB2/	Business	50MS